



Jet: A Fast Paced Reading Intervention

Jet: A Fast Paced Reading Intervention is a one-year curriculum written by the staff of the Luke Waites Center for Dyslexia and Learning Disorders at Scottish Rite for Children. *Jet* builds on the success of the four previous dyslexia intervention programs developed by the staff of Scottish Rite for Children: Alphabetic Phonics, the Dyslexia Training Program, Scottish Rite for Children Literacy Program, and *Take Flight Elementary*.



Jet was designed for:

- individuals with dyslexia fourteen years and older
- one-on-one or small group instruction (no more than 6 students)
- use by a Certified Academic Language Therapist
- four days a week – sixty minutes per day for one year
or
- five days a week – forty-five minutes per day for one year

Five Components of Effective Reading Instruction

Jet contains the five components of effective reading instruction identified by research from the National Reading Panel. *Jet* addresses each component by:

- **Phonemic Awareness** – following established procedures for explicitly teaching the relationships between speech-sound production and spelling-sound patterns
- **Phonics** – providing a systematic approach for single word decoding
- **Fluency** – using research-proven directed practice in repeated reading of words, phrases and passages to help individuals read newly encountered text more fluently
- **Vocabulary** – featuring multiple word learning strategies (definitional, structural, contextual) and explicit teaching techniques with application in text
- **Reading Comprehension** – teaching individuals to explicitly use and articulate multiple comprehension strategies in narrative and expository text (i.e., cooperative learning, story structure, question generation and answering, summarization and comprehension monitoring)

Jet is designed around these key findings of *Take Flight Elementary* that include:

- Students that complete *Take Flight Elementary* instruction show significant growth in all areas of reading skill.
- Follow-up research on children who completed treatment indicates that students maintain the benefits of instruction on word reading skills and continue to improve in reading comprehension after one year.
- *Take Flight* is effective when used in schools by teachers with advanced training in treating learning disorders.
- Students with the lowest reading skills acquire the strongest gains from *Take Flight* instruction.

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For details about the latest research, please view the Luke Waites Center for Dyslexia's research summary of *Take Flight: A Comprehensive Intervention for Students with Dyslexia* on our web site at scottishriteforchildren.org/dyslexia.

